

EYFS – History

Reception						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Let's Explore	Sparkle and Shine	Helpful Heroes	Sensational Spring	Long Long Ago	Big Wide World
Specific Area of Learning						
Understanding the world Past and Present	Reception - Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past ELG - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.					
Skills	Personal Chronology: - Talk about their own life-story, remembering significant events in their personal experience. - Understand simple routines (yesterday, today, tomorrow). Historical Enquiry: - Comment on images of familiar situations in the past (such as old-fashioned toys, homes, or transport). - Ask simple who, what, or when questions. Comparing Past and Present: - Identify simple similarities and differences between "then" and "now" using photographs, objects, and artefacts. Using Stories and Accounts: - Understand the past through settings, characters, and historical figures encountered in books, traditional tales, and storytelling.					
Key Vocabulary	Old, new, change, same, different, before, after, a long time ago, past, family, grandma, grandad, baby, lifetime, memory.					
Learning Experience	- Starting School	- The Gunpowder Plot - Remembrance Day - Christmas Story	- New Year - Chinese New Year - Florence Nightingale	- Lifecycles – human, frog, chick, plant	- Dinosaurs	- Explorers

