

EYFS – Geography

Reception						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Let's Explore	Sparkle and Shine	Helpful Heroes	Sensational Spring	Long Long Ago	Big Wide World
Specific Area of Learning						
Understanding the world People, Culture and Communities The Natural World	Reception - Draw information from a simple map. - Recognise some similarities and differences between life in this country and life in other countries. - Explore the natural world around them. - Recognise some environments that are different to the one in which they live. ELG - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons.					
Skills	Spatial and Directional Awareness: - Use positional language like <i>in front of</i>, <i>behind</i>, <i>left</i>, <i>right</i>, <i>near</i>, and <i>far</i> to describe where objects or people are located. Map and Plan Work: - Draw information from simple maps, talking about familiar routes (like the way to school). - Make basic maps of real or imaginary places. Observational and Fieldwork Skills: - Explore the school grounds or local area using all their senses to notice natural materials, plants, and structural features. Understanding Seasons and Weather: - Observe and record daily or seasonal weather patterns in the UK. - Talk about how the environment changes throughout the year. Sense of Place and Community: - Describe their immediate environment (homes, parks, and local streets) through stories, non-fiction books, and direct observation. Global Awareness: - Recognise that there are different countries and contrasting environments in the world beyond their own community, often introduced through books and photographs.					
Key Vocabulary	Hill, river, tree, sea, land, water, beach, forest, house, school, shop, road, street, building, car park, hot, cold, sun, rain, snow, wind, weather, today, yesterday, tomorrow, near, far, home, above, under, on top, left, right, map, aerial view, bird's-eye view, direction.					
Learning Experience	- Starting School - Forest School - Local walk	- Forest School	- Forest School - Visit from nurse/doctor/dentist/	- Forest School	- Forest School	- Forest School - Bee Bots



	- Bee Bots		police/fire			
--	------------	--	-------------	--	--	--