

Class Two Curriculum Map: Autumn Term 2026

English Texts

Little Red Riding Hood, Little Red, Paddington

Writing

To write simple sentences, including capital letters and full stops.

To write instructions by sequencing ideas and using simple command words to explain a process.

Recall and sequence key events from *Little Red Riding Hood* and create a short narrative and perform their own story.

Reading Comprehension

Children will understand and talk about what they have read by discussing the meaning of new vocabulary, answering questions about a text, and explaining key events and characters.

Children will retell events from a text in the correct order and answer who, what, where, when and why questions using evidence from the text.

Maths

Place Value to 100

Understand that numbers up to 100 are made up of tens and ones. Understanding how to represent, compare, and order numbers using place value charts, number lines, and partitioning in different ways. Recalling and using multiplication and division facts for the 2, 5 and 10 times tables.

Addition and Subtraction

Understand that addition and subtraction facts are related, and that we can use number bonds, fact families, and place value strategies to solve problems efficiently, including crossing tens and comparing number sentences. Adding and subtracting 1-digit and 2-digit numbers. Finding 10 more or less than any given number between 0-100. Solving missing number problems using both mental and written methods.

Shape

Recognise and describe the different properties of 2-D and 3-D shapes. Including sides, vertices, edges, and faces.

PSHE

Me and My Relationships

Children will know how to follow rules, understand their feelings, and be a good friend to others.

Valuing Difference

To understand what is special about themselves and how to respect others.

Geography

Big Question: What is the weather like where we live and why?

To understand that weather tells us what it is like outside, including how hot or cold it is, which way the wind is blowing, and whether rain, snow, hail, or sleet is falling.

To explore how the four seasons, winter, spring, summer, and autumn, bring different types of weather throughout the year.

To know that the Earth's axis is an imaginary line running through the centre of the Earth that it rotates around.

Understand how the Earth follows a regular path around the Sun called an orbit.

History

Big Question: What is history?

- Observing houses through time.
- History is the story of the past and helps us understand how people lived.
- We can order events on a timeline to show what happened first and what happened later.
- We find out about the past by looking at clues such as photos, objects and stories.
- Some things change over time, but some things stay the same.
- Our own lives have a history, and we can talk about events that have already happened to us.

PE

Real PE Unit 1- Balance and Coordination

Atlas- Football

Atlas- Gymnastics

Fundamentals of movement.

Art / DT

To explore different marks, lines and textures to create sketches and drawings.

To observe objects carefully and use tone, light and dark to add detail to their artwork.

Computing

Digital Citizenship - Online safety

To learn that technology should be used in a healthy balance, how to take breaks from screens, and how to make safe choices when using the internet.

Purple Mash

'Creating Pictures'

- To create a portfolio of digital art.

'Making Music'

- To explore, edit and combine sounds.
- To improve a tune and make music based around a feeling.

RE

What is it like to be part of a Muslim community?

- Muslims may pray, read the Qur'an, and celebrate special festivals at home.
- Many Muslim families go to the mosque to be part of their community.
- Muslims believe they are part of a big worldwide family, called the ummah, and many mosques help others through open days and charity.

What is it like to be brought up in a Jewish home?

- Jewish homes often have special objects that show their beliefs, such as candles or items for Shabbat.
- Doing good deeds and helping others are very important to many Jewish people.

Music

To understand that pulse is the steady beat and tempo is how fast or slow the music is.

To sing using clear diction, dynamics and vocal tone to communicate meaning and emotion.

Learning to perform a piece by starting, singing and finishing together, developing confidence and accuracy through rehearsal.

Explore storytelling by combining singing, narration and movement to communicate a story and create different feelings and responses.

Science

Big Question: How can we identify plants and their basic parts?

There are many common wild and garden plants.

A tree has basic parts including roots, a trunk, branches and leaves.

Deciduous trees lose their leaves in autumn, and evergreen trees keep their leaves all year round.

A flowering plant has basic parts including roots, stem, leaves and flowers.

Plants can be grouped and classified in different ways.